

**PARTICIPANTS' COPY: JUMBLED-UP ACTIVITIES FOR GRADE R (PUZZLE ACTIVITY IN LEARNER BOOKLET)**



**Teacher guided (language, Maths, Life Skills, Creative, Art, perceptual, science,music)**

Every day there are creative art and craft activities from which your child may choose (this involves decision making, planning, organizing, perseverance and task completion). You will soon see a difference in your child's ability to draw, colour in and paint as their powers of observation, knowledge of colour and shape and their fine motor co-ordination improves.

**(G)**



**Register, birthdays, weather, news**

This is a daily activity involving the whole class, designed to promote group cooperation and build confidence, memory, language and listening skills. We discuss the weekly theme, weather, news, show and tell and we also prepare for the day's activities. The weekly theme is designed to expand the child's general knowledge and raise awareness of social, environmental, scientific and world issues

**(C)**



**Departure**

When the school day is complete the teacher escorts the learners to the gate or point where they are safely collected by their parents, care givers etc to go home.

**(E)**



**Toilet routine**

Learners visit the toilets under the supervision of the teacher.

**(Z)**



### Arrival

Learners arrive at school at least 15 minutes before the school day begins

**(T)**



### Tidy up

When learners finish play in the various play areas they sing a song to pack up the equipment and tidy up the area. Children are encouraged to clean up as it encourages the children to take responsibility, encourage social interactions, develops their self-help skills

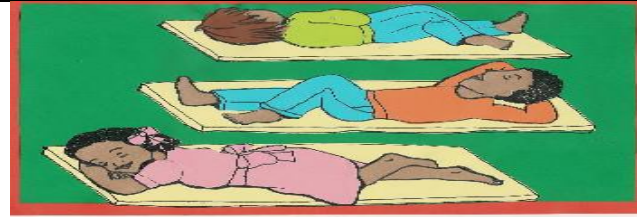
**(W)**



**Free Play outdoors and tidy up**

**Children spend a lot of time playing on the outdoor equipment where they develop coordination, muscular strength, balance, agility and control. Most importantly, however, your children are making friends and learning valuable social skills**

**(J)**



**Rest**

**Only in creches  
In Schools its story time**

**(B)**



Toilet routine

Learners visit the toilets under the supervision of the teacher.

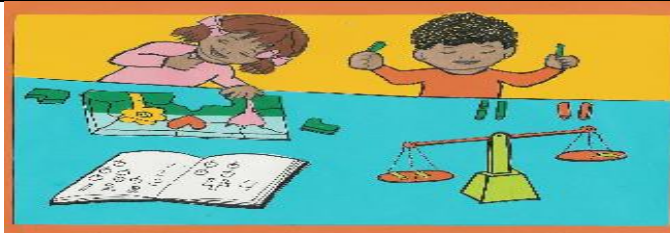
**(O)**



Teacher guided (language, Maths, Life Skills, Creative, Art, perceptual, science, music)

Phonic, story time, story narration, communication etc. will help your child develop perceptual skills and learn emergent language.

**(D)**



**Teacher guided (language, Maths, Life Skills, Creative, Art, perceptual, science,music)**

**Building and construction toys and other fun educational games , balancing scales etc. will help your child develop perceptual skills and learn basic number concepts.**

**(A)**

**Refreshments**

**Children are encouraged to wash their hands and eat their lunch . Children experience an environment where their health is promoted. Children are encouraged to pray and thank God before they start eating their lunch**

**(R)**



### Story time

Through books, puppets, flannel boards, story tapes and illustrations, your child's relationship with the wonderful world of storytelling will be encouraged and nurtured. Not only will their language, listening and concentration skills improve, but their imagination will be stimulated.

**(M)**



### Free play inside

Learners are given a chance to choose the area in which they wish to play and they interact with the toys in that area.

**(X)**